#### \*Proposed Meeting Minutes\*

# Career and Education Advisory Council

Thursday, December 16, 2021 Location: Zoom Meeting

Chair: Alycia Meriweather, Detroit Public Schools Community District Co-Chair: Maria Woodruff-Wright, The Skillman Foundation

#### **Attendees:**

- Members Alycia Meriweather, Maria Woodruff-Wright, Dr. Daveda Colbert, Mark Gaffney, and Dr. Curtis Ivery
- Invited Guests Krista McKinney-King
- Staff Dana Williams, Chardae Caine, Misty Evans, Rachel May, Ericka Page, Chauncey
- Samuel, and Robert Shimkoski

The meeting of the Career & Education Advisory Council was called to order at 1:08pm by Chairperson Meriweather.

### **Administrative Items**

#### **Minutes**

Motion to accept by Dr. Ivery; seconded by Mr. Gaffney. Motion passed.

#### **Purpose of CEAC**

Chairperson Meriweather reviewed the purpose of CEAC: CEAC will bring education and business together by establishing a formal entity and mechanism to build and maintain a collaborative partnership, with local school districts, employers, postsecondary institutions, advocates, and training centers, to identify talent needs in their community and develop/implement training strategies to meet talent needs. Committees should be composed of key personnel that work directly with youth.

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$(CH, \Delta, C, N)$	/letrics	(Suhmitt	ed to St	ate in M	Iav 2020)

Activity	Performance Metric	Current #	Status
Establishing Registered Apprenticeships for adults and youth	105	88	Required
Participating in career pathway and exploration events	15,000	13,569	Required
Post-secondary credential attainment	1,600	1,457	Required
Develop work-based learning activities (including internships)	8,000	8,281	Additional
Establishing-pre-apprenticeships	60	48	Additional

#### **Additional Administrative Items**

Chairperson Meriweather reviewed the metrics submitted to the State in May 2020. Chairperson Meriweather also provided the CEAC roster and provided an overview for the meeting agenda.

Co-Chairperson Woodruff-Wright noted that this has been a pivotal year in terms of education and workforce. It is important to look at this in a holistic way because students are having unprecedented experiences.

#### **Roundtable Updates**

- Colbert: Update will be in congruence with today's presentation. We had the pandemic and civil unrest, now we are also handling the impacts of the Oxford tragedy.
- Gaffney: No update.
- Dr. Ivery (WCCCD): Nothing has changed. The community college is trying to provide online learning opportunities, while also trying to get back to the in-person component. Enrollment is down by 30.0 percent, which is consistent with state and national data. There will be a new normal, but the layout of that is currently unknown.
- Meriweather (DPSCD): Initially, the school district prepared for a more normal school year but has had several pivots due to the COVID-19 pandemic. Mental health efforts are critical for staff and students.
- Page (DESC): Year-round youth services are necessary. The youth services department is
  focused on being more intentional with employer engagement opportunities for youth,
  including career exploration, partnering with DPSCD on work-based learning
  opportunities, and increased collaboration with the adult services department within
  DESC.
- Williams (Detroit at Work): The Mayor's Workforce Development Board had similar conversations. Employers are challenged by health and safety concerns, changes in careers, and attempting to establish a pipeline. The Board also discussed preparing for the next generation of workers, starting with quality childcare and early childhood education.

# Wayne RESA Strategic Plan Update

- Wayne RESA posted the Manager of the Department of Workforce Development, Career and Technical Education, and Career Counseling position because Dr. Colbert recognized that these different teams would be more effective and communicative if they were under one umbrella. Krista McKinney-King
- Ensure that every student who graduates from high school throughout the state has options making sure each student has awareness, exposure, and experiences that allows for multiple opportunities.
- Departmental mission is to expand secondary learning opportunities for all students.
   Identifying students for jobs that are not necessarily available today, but will be in the next few years.
- Leveraging the business and philanthropic communities through industry tours, mentorships, internships, guest speaking, educator externships, funding, etc.
- Question (Maria): Nationally, there are call center jobs available. How do we expand our efforts to national jobs, that may be virtual? Wayne RESA has the conversations. Wayne RESA wants students to be globally competitive, have broader thinking while also growing for our community.

# **2022 GDYT Preparation Update**

- DESC recognizes that workforce readiness training is important. After two years of the covid environment, the community is disconnected. Looking forward to getting back to in-person work experience, career fairs, work readiness training opportunities, and orientation.
- 8,048 students with 85% completion or retention rate for GDYT 2021.
- For 2022, DESC has partnered with the Department of Neighborhoods and the Financial Empowerment Center for the City of Detroit to get participants (18 and older) more financial education. Expanding the program to include financial literacy including: credit report, taxes, how to spend the money, etc.

# **Public Comment**

No public comment was given.

Meeting adjourned at 1:59pm.