

A Michigan Works! Agency

115 ERSKINE, 2nd FLOOR DETROIT, MICHIGAN 48201 PHONE (313) 876-0674 FAX (313) 664-5505 TYY: 711

MEETING:	MWDB: Career & Education Advisory Council	DATE:	April 10, 2025
	MWDB CEAC members: Alycia Meriweather, Dana Hughes, Dr. CharMaine Hines, Diane Antishin, Ajay Parikh (virtual), Mark Gaffney, Terri Weems (virtual), Emily Thompson	LOCATION:	DESC Corporate Offices 115 Erskine, 2 nd FI Detroit, MI 48201
ATTENDEES:	DESC Staff: Dana Williams, Lexus Lenton, Rachel May, Stephanie Nixon, Ericka Page, Dr. Joseph Bradfield, Lester Gayden, Carolyn Gonzalez-Bright, Philip Caldwell, Robert Shimkoski Remote: Krista McKinney-King, Kandy Kalbfleish Lazell, Kellee Miller	CALLED TO ORDER:	1:05 p.m.
ABSENT:	Excused: None Unexcused: None	ADJOURNED:	2:03 p.m.
PUBLIC ATTENDEES:	None		
FACILITATOR:	Alycia Meriweather, Chairperson	DATE MINUTES APPROVED/ADOPTED:	July 31, 2025

	ITEM	DISCUSSION	OUTCOME/ACTION ITEM(S)
I.	Welcome & Introductions	Alycia Meriweather, Board Chair, called the meeting to order	
II.	Agenda Approval / Minutes	Ms. Meriweather asked for approval of the agenda for the April 10, 2025, and October 24, 2024, meeting: • Motion: Mark Gaffney • Seconded: Dr. CharMaine Hines • Motion Carried – Approved Unanimously Ms. Meriweather asked for approval of the Minutes for the July 18, 2024, and October 24, 2024, meeting: • Motion: Mark Gaffney • Seconded: Dr. CharMaine Hines • Motion Carried – Approved Unanimously	



III.	Opening Remarks	Ms. Meriweather welcomed everyone to the meeting
IV.	Presentation: DAW Youth Strategy	Ericka Page, Director Youth Program Services, presented a 3-tier strategy on how to create a service that connects Detroit youth to resources supporting their post-secondary goals. Included in this 3-tier approach are • Intensive Services: Expand year-round, comprehensive work readiness programs for youth needing significant support to become job ready. • Opportunity & Justice-Involved Youth: Develop targeted programs to help opportunity and justice-involved youth build skills, overcome barriers, and secure stable jobs. • Build a Unified System That Leverages Existing Resources: Use GDYT as an entry point to streamline connections across services, unifying them under the Detroit Youth at Work brand Education Partners: Build partnerships with educational institutions to offer workshops, work experiences, career mentorship, and staff support. • Pathways to Success: Launch school clubs and training programs using JAG and Year Up models to teach workforce skills and career planning. • Marketing and Outreach: Drive awareness and engagement in youth workforce development through targeted marketing, community outreach, and technology, including a DYAW app. Some aspects of this work are already ongoing, while others are set to launch at various times throughout the next year. Council discussion ensued
V.	Discussion	Ms. Meriweather discussed the recent Executive Order that calls for the closure of the U.S. Department of Education. While only Congress can formally shut down the Department, the order signals a major shift in federal education policy. Key Concerns: Loss of Essential Programs: Pell Grants, career and technical education (CTE), adult education, and services for individuals with disabilities would be at risk. Civil Rights Enforcement: The Department plays a critical role in ensuring equal access to education for all students, including those with disabilities. Burden on States: Transferring education responsibilities to states could overwhelm agencies that lack the funding and capacity to manage them.



		Weakened Oversight: Moving programs to less-equipped federal agencies may disrupt services and reduce accountability, especially for working families and small businesses.	
		Next Steps:	
VI.	Public Comment	None	
VII.	Adjournment	Ms. Meriweather adjourned the meeting	

DRAFT SUBMITTED BY:

Printed Name: Lexus Lenton	Title: Executive Assistant		
Signature: /s/ Lexus Lenton	Date:	_4/14/2025	
DATE MINUTES APPROVED/ADOPTED: July 31, 2025			Initials: LL

NEXT MEETING: July 31, 2025

