



440 E. CONGRESS 4<sup>TH</sup> FLOOR  
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<b>MEETING:</b>	<b>Program Services Committee Meeting</b>	<b>DATE:</b>	<b>Wednesday, April 18th, 2018</b>
<b>IN-PERSON ATTENDEES:</b>	<b>DESC Board/Committee Members:</b> Alice Thompson, Lena Barkley <b>DESC Staff:</b> Nicole Sherard-Freeman (CEO), Stephanie Nixon, LeKeysha Byrd, Cheryl Hildreth, Jason Lee <b>Guests:</b> Kelly Lovett	<b>LOCATION:</b>	<b>DESC – 440 E. Congress, Detroit, MI 48226 – Corporate Conference Room 3R</b>
<b>VIA TELEPHONE:</b>	Ric Preuss	<b>CALLED TO ORDER:</b>	<b>2:30 pm</b>
<b>ABSENT:</b>	<b>Excused:</b> Cal Sharp, Jeff Donofrio <b>Unexcused:</b> N/A	<b>ADJOURNED:</b>	<b>3:30 pm</b>
<b>FACILITATOR:</b>	Alice Thompson, Program Services Committee Chair	<b>DATE MINUTES APPROVED/ADOPTED:</b>	<b>June 25, 2018</b>

<b>ITEM</b>	<b>DISCUSSION</b>	<b>OUTCOME /ACTION ITEM(S)</b>
<b>Welcome and Roll Call</b>	<b>Present at DESC: Committee Members:</b> Alice Thompson, Lena Barkley <b>DESC Staff:</b> Nicole Sherard-Freeman, Stephanie Nixon, Jason Lee, Lekeysha Byrd, and Cheryl Hildreth <b>Guest(s):</b> Kelly Lovett <b>Present via Telephone: Committee Member(s):</b> Ric Preuss	
<b>Acceptance and Approval of Agenda: that was sent out ahead of the 4/18/2018 meeting in the Meeting Packet</b>	<b>Request Motion to Approve Agenda: Alice Thompson</b>  <b>Motioned: Lena Barkley</b> <b>Seconded: Ric Preuss</b> <b>All in Favor – Agenda Passed / Accepted Unanimously</b>	<b>Agenda Passed / Accepted Unanimously</b>
<b>Approval of Meeting Minutes: from 2/16/2018 that were sent out ahead of the 4/18/2018 meeting in the Meeting Packet</b>	<b>Request for Motion to Approve Meeting Minutes from 2/16/2018: Alice Thompson</b>  <b>Motioned: Lena Barkley</b> <b>Seconded: Ric Preuss</b> <b>All in Favor – 2/16/2018 Meeting Minutes Passed / Accepted Unanimously</b>	<b>2/16/2018 Meeting Minutes Passed / Accepted Unanimously</b>
<b>Chair Report</b>	Ms. Alice Thompson <b>No Committee Report</b>	

<p><b>One Stop Redesign</b></p>	<p>Nicole Sherard-Freeman, DESC CEO, briefly provided an update on the progress of the System Redesign:</p> <ul style="list-style-type: none"> <li>• One Stop Redesign is progressing as planned</li> <li>• The redesign Frame Work was established in 2016-2017</li> <li>• We have engaged and will continue to engage key stakeholders including; system customers, provider networks, and partner leadership teams.</li> </ul>	
<p><b>2018 GDYT Program Update</b></p>	<p>Jason Lee, Executive Director, Grow Detroit's Young Talent (GDYT), gave a brief status report on GDYT:</p> <ul style="list-style-type: none"> <li>• We are on track for the 8000 students that we plan to serve</li> <li>• There are 11,000 completed applications in the portal</li> </ul> <p>Jason introduced the Career Academy Program (CAP)</p> <ul style="list-style-type: none"> <li>• The plan is to have a Career Specialist at 5 DPSCD locations to support students enrolled in year-round work readiness training. The program is designed to address most barriers to successful summer employment.</li> <li>• The program is also the Mayor Bloomberg Challenge Program for the City of Detroit.</li> </ul> <p>Jason stated that this year we are looking for quality improvement and sustainability. He shared that the overall budget is \$11.5M, which includes the CAP Program. We are working to close what is currently a \$3.2M gap, and one key strategy is to secure more affiliates.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> <li>• Secure Funding</li> <li>• Identify and Recognize more affiliates</li> <li>• Host Employer Roundtables</li> </ul> <p>Nicole added to this discussion information regarding our cash flow.</p> <ul style="list-style-type: none"> <li>• Tracking very carefully and we are on target</li> <li>• Positive story to date</li> <li>• Operations are stable</li> </ul>	

<p><b>U of M Youth Policy Lab/ Overview of Outcomes for GDYT</b></p>	<p>Kelly Lovett joined us to briefly describe the role that U of M has with the GDYT Program and to review the results of their data capture. Key highlights were:</p> <ul style="list-style-type: none"> <li>• Data found that GDYT students are more likely to stay in school, less likely to be absent, more likely to graduate high school, and benefit more if they are academically weaker than their participating peers.</li> <li>• Within a year, 85% of students that participated graduated from High School.</li> </ul> <p>Kelly shared a booklet that had much more in-depth information on the organization and the work that had been done related to the GDYT evaluation.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> <li>• Goal setting related to work going forward</li> <li>• Articulate specific objectives</li> <li>• Define Outcomes and Measures</li> <li>• Pilot</li> <li>• Evaluate</li> <li>• Refine</li> </ul>	
<p><b>Old Business</b></p>	<p>No Old Business</p>	
<p><b>Questions from Committee Members</b></p>	<p>As Jason Lee presented GDYT Update to the committee, the following questions were asked:</p> <ul style="list-style-type: none"> <li>• Alice inquired about the CAP program pertaining to the \$3.2M gap. Jason responded with detail listed on the slides.</li> <li>• Alice would like to recommend that we attend a few of the BFDI meetings in the Cody and Osborne areas. This meeting would be a great opportunity to talk about these programs. The meetings are scheduled as follows:  Cody; 11:00 am -1:30pm 2<sup>nd</sup> Saturday  Osborne; 11:00 am -1:30pm 3<sup>rd</sup> Saturday  Denby; 11:00 am -1:30pm 4<sup>th</sup> Saturday</li> <li>• Stephanie suggested that we could also send our out of school program staff to come out and share some of the programs we offer.</li> </ul> <p>As Kelly Lovett presented on the reporting of the Policy Lab, the following questions were asked:</p>	

	<ul style="list-style-type: none"> <li>• Alice wanted clarification on the correlation between GDYT and all the outcomes. Kelly replied that because students gained more soft skills that were useful for work and beyond, they became more motivated to do more with their education and life in general.</li> <li>• Alice inquired about the sample size and the discrepancies in the outcomes based upon particular high schools. Kelly explained that the sample size is being looked at for 2015-2016 cohorts. Also, they don't have anything that varies per high school because students move around often.</li> <li>• Lekeysha reminded the team that Alice was interested in knowing why reading scores weren't included of the report. This was discussed in a prior meeting. Kelly explained that students stop taking standardized reading tests in the 8<sup>th</sup> grade.</li> </ul>	
<b>Public Comment</b>	Alice opened the floor for Public Comment: No Public Comment	<b>No Public Comment</b>
<b>Adjournment</b>	<p style="text-align: center;"><b>Request for Motion to Adjourn: Alice Thompson</b></p> <p style="text-align: center;"><b>Motioned: Lena Barkley</b>  <b>Seconded: Ric Preuss</b>  <b>Motion Carried – Passed/Approved Unanimously</b></p>	<b>Adjournment: Motion Carried – Passed/Approved Unanimously</b>

**DRAFT SUBMITTED BY:**

Printed Name: LeKeysha Byrd

Title: Administrative Assistant, Program Services & Innovation

Signature: *Lekeysha Byrd*

Date: 6/18/19

**DATE MINUTES APPROVED/ADOPTED: 06/25/2018**      Initials: *LR*

**NEXT MEETING: Monday June 25th, 2018 at 10:00 am**

